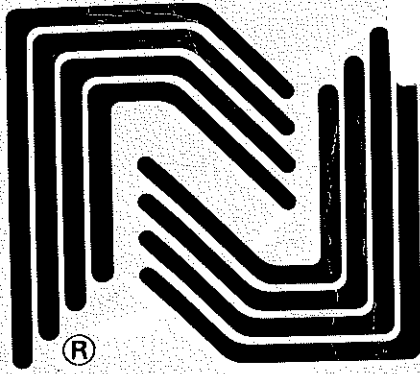


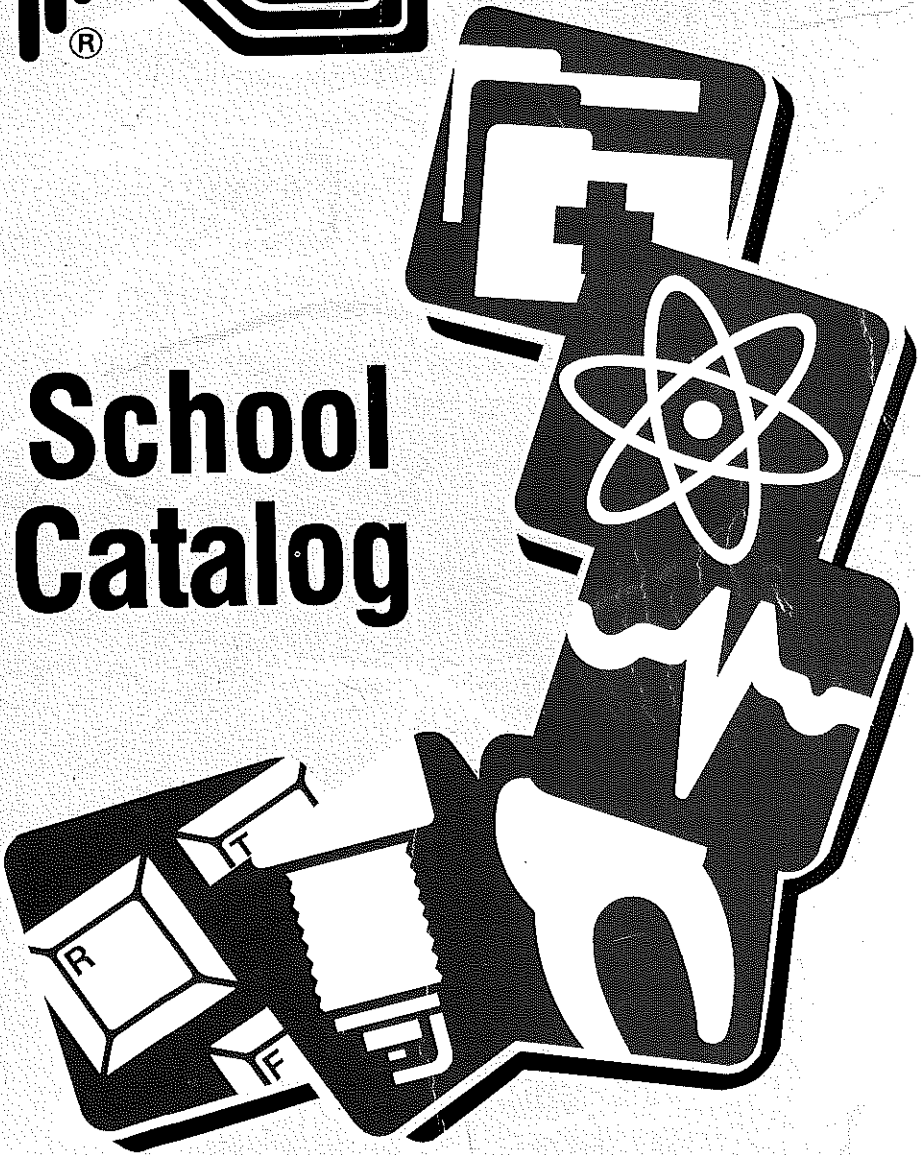
1993-1994

Livonia MI



National
Education
Center

School Catalog



1993-94

**National Education Center[®]
National Institute of
Technology Campus**

18000 Newburgh Road
Livonia, Michigan 48152
(313) 464-7387

Accredited by the Accrediting Commission of Career Schools/
Colleges of Technology and Licensed by the Michigan Department
of Education.

National Education Center® National Institute of Technology Campus

18000 Newburgh Road
Livonia, Michigan 48152
(313) 464-7387

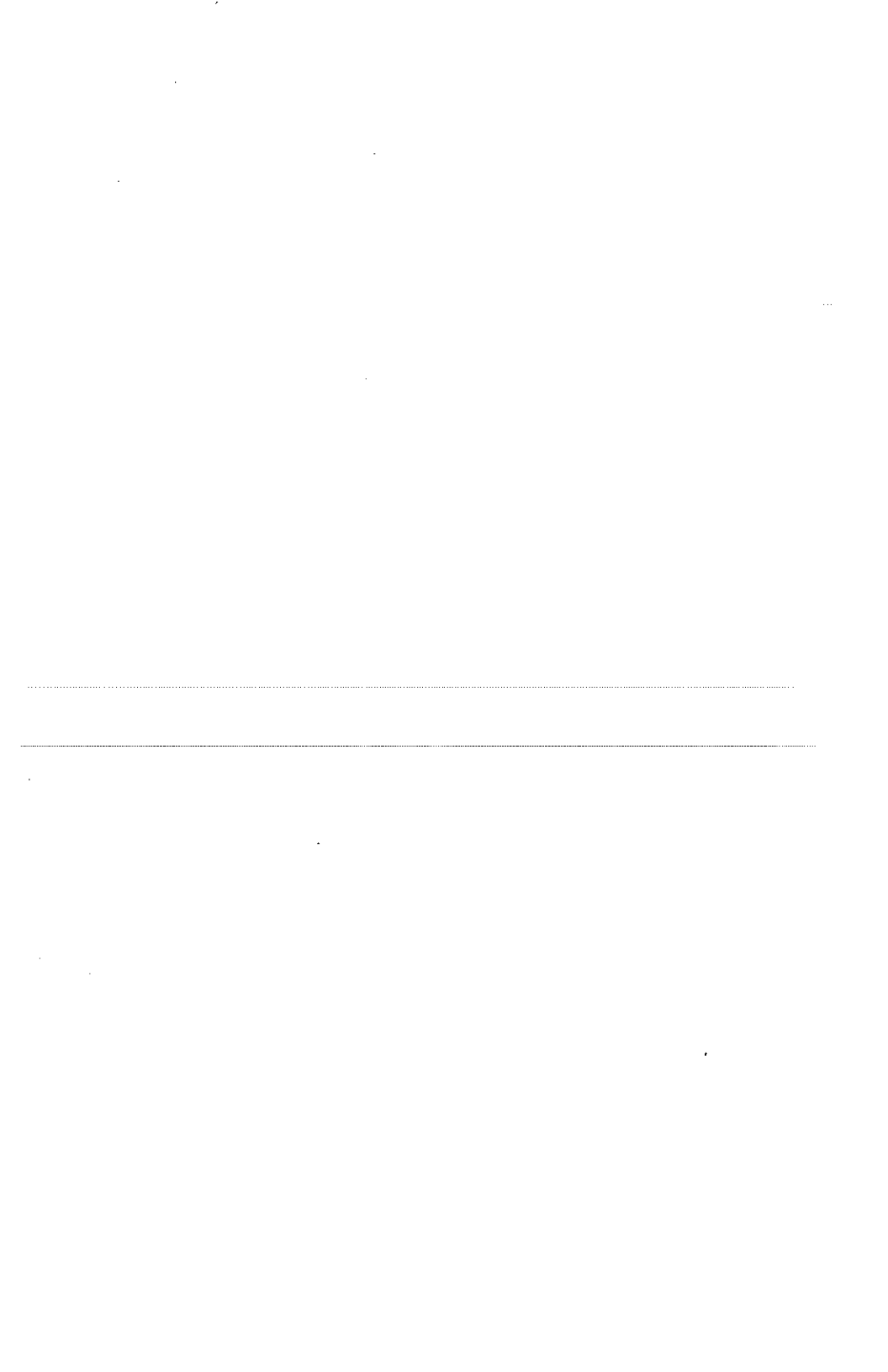
1993-94 Catalog Insert

Financial Information

Tuition and Fees

Tuition Effective	Registration Fee	Application Fee	Business Operations Program (9 Terms)	Electronics & Computer Engineering Technology Program (10 Terms)	Medical Business & Clinical Assistant Program (12 Terms)
08/01/93	\$50	\$20	\$5,260	\$12,440	\$7,200
09/01/93	\$50	\$20	\$5,285		\$7,200
10/01/93	\$50	\$20	\$5,310		\$7,200
11/01/93	\$50	\$20	\$5,310	\$12,560	\$7,200
12/01/93	\$50	\$20	\$5,310		\$7,200

Registration and application fees will also be included in the final program price entered in the Enrollment Agreement.



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Irvine, California

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Persons seeking to resolve problems or complaints should first contact the instructor in charge. Requests for further action should be made to the education director or school director.

**STUDENT COMPLAINT/
GRIEVANCE PROCEDURE**

Schools accredited by the Accrediting Commission for Career Schools/Colleges of Technology of the Career College Association must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools/
Colleges of Technology
750 First Street, N.E., Suite 905
Washington, DC 20002-4242
(202) 336-6850

A copy of the Commission's Complaint Form is available at the school and may be obtained by contacting the school director.

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About National Education Centers, Inc.

The school is part of National Education Centers, Inc., a subsidiary of National Education Corporation. From its beginnings in 1964, National Education Corporation has expanded to become one of the world's leading providers of education and training. National Education Centers, Inc., one of the largest private postsecondary school operators in the United States, is continually seeking to provide the kind of training programs that will best serve the changing needs of students, business and industry. It utilizes new training techniques developed by other National Education Corporation subsidiaries in the publishing, industrial training and independent study fields.

With headquarters in Irvine, California and a network of 50 schools across the United States, National Education Centers, Inc. provides job-oriented training in high-growth, high-technology areas of business and industry. Programs are offered in such diverse fields as advertising design, aeronautics, automotive and diesel repair, broadcasting, business administration, business technology, drafting, electronics, fashion merchandising, interior design, medical and dental assisting, ophthalmic technology and secretarial science.

Students use modern equipment and facilities, similar to the kind they can expect to find on the job. By emphasizing hands-on training, National Education Centers, Inc. provides people entering or re-entering today's competitive market with practical, skill-specific training vital to their success.

National Education Centers, Inc. has emerged as a leader in vocational and technical training by meeting the current needs of business and industry. The company has maintained a longstanding reputation for innovation and high-quality private vocational education.

Academic Calendars

Class Schedules for Allied Health Programs

Day Schedule — Five Day Week (Monday through Friday)

1993		1994	
Start Dates	End Dates	Start Dates	End Dates
Sep 27 (Mon)	Oct 22 (Fri)	Jan 5 (Wed)	Feb 2 (Wed)
Oct 25 (Mon)	Nov 19 (Fri)	Feb 7 (Mon)	Mar 7 (Mon)
Nov 22 (Mon)	Dec 21 (Tue)	Mar 9 (Wed)	Apr 6 (Wed)
		Apr 11 (Mon)	May 6 (Fri)
		May 11 (Wed)	Jun 8 (Wed)
		Jun 13 (Mon)	Jul 11 (Mon)
		Jul 20 (Wed)	Aug 16 (Tue)
		Aug 22 (Mon)	Sep 19 (Mon)
		Sep 21 (Wed)	Oct 18 (Tue)
		Oct 24 (Mon)	Nov 18 (Fri)
		Nov 28 (Mon)	Dec 23 (Fri)

Evening Schedule — Four Day Week (Monday through Thursday)

1993		1994	
Start Dates	End Dates	Start Dates	End Dates
Sep 27 (Mon)	Oct 21 (Thu)	Jan 5 (Wed)	Feb 2 (Wed)
Oct 25 (Mon)	Nov 18 (Thu)	Feb 7 (Mon)	Mar 7 (Mon)
Nov 22 (Mon)	Dec 20 (Mon)	Mar 9 (Wed)	Apr 5 (Tue)
		Apr 11 (Mon)	May 5 (Thu)
		May 11 (Wed)	Jun 8 (Wed)
		Jun 13 (Mon)	Jul 11 (Mon)
		Jul 20 (Wed)	Aug 16 (Tue)
		Aug 22 (Mon)	Sep 19 (Mon)
		Sep 21 (Wed)	Oct 18 (Tue)
		Oct 24 (Mon)	Nov 17 (Thu)
		Nov 28 (Mon)	Dec 22 (Thu)

Class Schedules for Business Programs

Day Schedule — Five Day Week (Monday through Friday)

1993		1994	
Start Dates	End Dates	Start Dates	End Dates
Jan 20 (Wed)	Feb 17 (Wed)	Jan 5 (Wed)	Feb 2 (Wed)
Feb 22 (Mon)	Mar 19 (Fri)	Feb 7 (Mon)	Mar 7 (Mon)
Mar 24 (Wed)	Apr 21 (Wed)	Mar 9 (Wed)	Apr 6 (Wed)
Apr 26 (Mon)	May 21 (Fri)	Apr 11 (Mon)	May 6 (Fri)
May 24 (Mon)	Jun 21 (Mon)	May 11 (Wed)	Jun 8 (Wed)
Jun 28 (Mon)	Jul 26 (Mon)	Jun 13 (Mon)	Jul 11 (Mon)
Jul 28 (Wed)	Aug 24 (Tue)	Jul 20 (Wed)	Aug 16 (Tue)
Aug 25 (Wed)	Sep 22 (Wed)	Aug 22 (Mon)	Sep 19 (Mon)
Sep 27 (Mon)	Oct 22 (Fri)	Sep 21 (Wed)	Oct 18 (Tue)
Oct 25 (Mon)	Nov 19 (Fri)	Oct 24 (Mon)	Nov 18 (Fri)
Nov 22 (Mon)	Dec 21 (Tue)	Nov 28 (Mon)	Dec 23 (Tue)

Evening Schedule — Four Day Week (Monday through Thursday)

1993		1994	
Start Dates	End Dates	Start Dates	End Dates
Jan 20 (Wed)	Feb 17 (Wed)	Jan 5 (Wed)	Feb 2 (Wed)
Feb 22 (Mon)	Mar 18 (Thu)	Feb 7 (Mon)	Mar 7 (Mon)
Mar 24 (Wed)	Apr 20 (Tue)	Mar 9 (Wed)	Apr 5 (Tue)
Apr 26 (Mon)	May 20 (Thu)	Apr 11 (Mon)	May 5 (Thu)
May 24 (Mon)	Jun 21 (Mon)	May 11 (Wed)	Jun 8 (Wed)
Jun 28 (Mon)	Jul 26 (Mon)	Jun 13 (Mon)	Jul 11 (Mon)
Jul 28 (Wed)	Aug 24 (Tue)	Jul 20 (Wed)	Aug 16 (Tue)
Aug 25 (Wed)	Sep 22 (Wed)	Aug 22 (Mon)	Sep 19 (Mon)
Sep 27 (Mon)	Oct 21 (Thu)	Sep 21 (Wed)	Oct 18 (Tue)
Oct 25 (Mon)	Nov 18 (Thu)	Oct 24 (Mon)	Nov 17 (Thu)
Nov 22 (Mon)	Dec 20 (Mon)	Nov 28 (Mon)	Dec 22 (Thu)

Class Schedules for Technical Programs

Day Schedule — Five Day Week (Monday through Friday)

1993		1994	
Start Dates	End Dates	Start Dates	End Dates
Jan 4 (Mon)	Feb 26 (Fri)	Jan 10 (Mon)	Mar 4 (Fri)
Mar 2 (Tue)	Apr 23 (Fri)	Mar 7 (Mon)	Apr 28 (Thu)
Apr 27 (Tue)	Jun 18 (Fri)	May 2 (Mon)	Jun 23 (Thu)
Jul 6 (Tue)	Aug 25 (Wed)	Jul 11 (Mon)	Aug 31 (Wed)
Aug 30 (Mon)	Oct 21 (Thu)	Sep 1 (Thu)	Oct 25 (Tue)
Oct 25 (Mon)	Dec 17 (Fri)	Oct 27 (Thu)	Dec 21 (Wed)

Evening Schedule — Four Day Week (Monday through Thursday)

1993		1994	
Start Dates	End Dates	Start Dates	End Dates
Jan 4 (Mon)	Feb 25 (Thu)	Jan 10 (Mon)	Mar 3 (Thu)
Mar 2 (Tue)	Apr 21 (Wed)	Mar 7 (Mon)	Apr 26 (Tue)
Apr 27 (Tue)	Jun 17 (Thu)	May 2 (Mon)	Jun 22 (Wed)
Jul 6 (Tue)	Aug 25 (Wed)	Jul 11 (Mon)	Aug 30 (Tue)
Aug 30 (Mon)	Oct 20 (Wed)	Sep 1 (Thu)	Oct 25 (Tue)
Oct 25 (Mon)	Dec 15 (Wed)	Oct 27 (Thu)	Dec 19 (Mon)

Student Holidays

	1993	1994
New Year's Day	Jan 1	Jan 1
Martin Luther King, Jr.'s Birthday (observed)	Jan 18	Jan 17
President's Day (observed)	Feb 15	Feb 21
Spring Holiday	Apr 9	Apr 1
Memorial Day (observed)	May 31	May 30
Summer Break (Technical Programs)	Jun 19-Jul 2	Jun 24-Jul 8
Independence Day	Jul 5	Jul 4
Labor Day	Sep 6	Sep 5
Thanksgiving	Nov 25&26	Nov 24&25
Winter Recess	Dec 24-31	Dec 24-31

Modular Programs

A Modular Program is a complete body of prescribed subjects or studies that is divided into periods of instruction approximately four to eight weeks in length.

Business Operations Program

■ Diploma Program — 9 Months 720 Clock Hours/54.0 Credit Units

National Education Center's Business Operations Program provides students with the skills that will enable them to work in the modern office or comparable business setting. Emphasis is placed on the operation of office equipment and written and oral communications. Students develop typing and data entry speed and accuracy on the keyboard and 10-key pad. Proficiency is attained in the use of word processing, spreadsheet, database and accounting software on the computer.

The skills learned in this program will equip students to obtain an entry-level position in business, industry or government. Upon successful completion of the program, students will be awarded a diploma.

■ Program Outline

Course Number	Course Title	Clock Hours	Credit Units
Module A			
MB210	Office Operations	30	3.0
MG100	Business Writing — Grammar	30	3.0
MS100	Skillbuilding	<u>20</u>	<u>1.0</u>
	Total	80	7.0
Module B			
MB130	Business Mathematics	30	3.0
MG105	Business Writing — Techniques	30	3.0
MS101	Skillbuilding	<u>20</u>	<u>1.0</u>
	Total	80	7.0
Module C			
MB140	Business Presentations	30	3.0
MB190	Salesmanship	30	3.0
MS102	Skillbuilding	<u>20</u>	<u>1.0</u>
	Total	80	7.0
Module D			
MI100	Introduction to Information Processing	60	5.0
MS103	Skillbuilding	<u>20</u>	<u>1.0</u>
	Total	80	6.0
Module E			
MB180	Records and Data Management	60	4.0
MS104	Skillbuilding	<u>20</u>	<u>1.0</u>
	Total	80	5.0

Course Number	Course Title	Clock Hours	Credit Units
Module F			
MI140	Spreadsheet Management	60	4.0
MS105	Skillbuilding	<u>20</u>	<u>1.0</u>
	Total	80	5.0
Module G			
MI150	Database Management	60	4.0
MS106	Skillbuilding	<u>20</u>	<u>1.0</u>
	Total	80	5.0
Module H			
MB400	Business Documentation	60	5.0
MS107	Skillbuilding	<u>20</u>	<u>1.0</u>
	Total	80	6.0
Module I			
MA105	Accounting with Computer Applications	60	5.0
MS108	Skillbuilding	<u>20</u>	<u>1.0</u>
	Total	80	6.0
	Program Total	<u><u>720</u></u>	<u><u>54.0</u></u>

Major Equipment
Calculators
Eduphone
Electric Typewriters
Personal Computers
Monochrome Display
Near Letter Quality Printers

■ Course Descriptions

MA105 Accounting with Computer Applications

60 Clock Hours/5.0 Credit Units

In this course, students learn the complete accounting cycle — analyzing and recording business transactions, preparing a worksheet and producing financial statements through the post-closing trial balance. The basic accounting equation and debits and credits are introduced. Computerized practice sets are included.

MB130 Business Mathematics

30 Clock Hours/3.0 Credit Units

In this course, students learn how to perform a variety of calculations commonly used in business. The course begins with a review of basic mathematics and goes on to a variety of business problems using equations and formulas. The use of the electronic calculator is also included.

MB140 Business Presentations

30 Clock Hours/3.0 Credit Units

This course emphasizes the importance of effective public speaking in the business world. Students become familiar with various types of business presentations and the steps in developing them. Oral presentations are given on appropriate business subjects. Mock job interviews are conducted.

MB180 Records and Data Management

60 Clock Hours/4.0 Credit Units

This course is an overview of traditional, electronic, and micrographic record-keeping systems. The emphasis is on records filing and data entry. Students develop basic skills in alphabetic, subject, numeric and geographic filing and indexing through practical applications. Hands-on projects help students build speed and accuracy in data entry.

MB190 Salesmanship

30 Clock Hours/3.0 Credit Units

In this course, students learn the role that selling plays in the marketplace. Selling methods and techniques are explored, and their application to various market segments is analyzed. The course culminates with an original sales presentation by each student.

MB210 Office Operations

30 Clock Hours/3.0 Credit Units

This course is an overview of modern technology and its effect on business. Students are introduced to a variety of business machines that enhance office productivity. Proper telephone procedures and the use of audio-visual aids are covered.

MB400 Business Documentation

60 Clock Hours/5.0 Credit Units

This course introduces students to basic document research techniques and document style and format. Projects include researching a topic and writing appropriate business correspondence or documents. Students use word processing software to produce a final document in mailable form.

MG100 Business Writing — Grammar

30 Clock Hours/3.0 Credit Units

This course is designed to strengthen students' English grammar, with special emphasis on the parts of speech. Students practice writing grammatically correct sentences. Vocabulary and spelling are also included.

MG105 Business Writing — Techniques

30 Clock Hours/3.0 Credit Units

This course is designed to strengthen the students' writing skills, with special emphasis on capitalization and punctuation. Students write various types of sentences and learn the elements of good writing style. Also included are vocabulary and frequently confused words.

MI100 Introduction to Information Processing

60 Clock Hours/5.0 Credit Units

This course introduces the computer and information processing. Students learn what a computer is, how it works and how it is used in solving business problems. Hands-on experience in the disk operating system (DOS) is also included.

MI140 Spreadsheet Management

60 Clock Hours/4.0 Credit Units

In this course, students develop skills in using microcomputer-based spreadsheets. Using Lotus 1-2-3, students learn to create, modify, graph and print spreadsheets. Students make use of this powerful software package through business applications.

MI150 Database Management

60 Clock Hours/4.0 Credit Units

This course covers the uses and functions of a database in the business environment. Students use dBase software to create, store, sort and maintain a database and print reports. The software is used in various projects.

MS100 Skillbuilding

20 Clock Hours/1.0 Credit Unit

This course develops keyboarding skills on the typewriter and computer keyboard. Students learn to use word processing software to create business documents, and learn proper use of the 10-key pad. Keyboarding speed and accuracy are emphasized. Behavior that will increase the chances of success is covered. Students learn parts of the typewriter, word processing function keys and the use of discovery-intention journals.

MS101 Skillbuilding

20 Clock Hours/1.0 Credit Unit

This course develops keyboarding skills on the typewriter and computer keyboard. Students learn to use word processing software to create business documents, and learn proper use of the 10-key pad. Keyboarding speed and accuracy are emphasized. Behavior that will increase the chances of success is covered. Students learn symbols and numbers on the keyboard, keyboard touch techniques, setting margins and tabs and document handling.

MS102 Skillbuilding

20 Clock Hours/1.0 Credit Unit

This course develops keyboarding skills on the typewriter and computer keyboard. Students learn to use word processing software to create business documents, and learn proper use of the 10-key pad. Keyboarding speed and accuracy are emphasized. Behavior that will increase the chances of success is covered. Students learn memory enhancement and problem-solving techniques.

MS103 Skillbuilding

20 Clock Hours/1.0 Credit Unit

This course develops keyboarding skills on the typewriter and computer keyboard. Students learn to use word processing software to create business documents, and learn proper use of the 10-key pad. Keyboarding speed and accuracy are emphasized. Behavior that will increase the chances of success is covered. Students learn horizontal and vertical centering, word division, letter styles and word processing text entry features. Ways to improve reading speed and comprehension are discussed.

MS104 Skillbuilding

20 Clock Hours/1.0 Credit Unit

This course develops keyboarding skills on the typewriter and computer keyboard. Students learn to use word processing software to create business documents, and learn proper use of the 10-key pad. Keyboarding speed and accuracy are emphasized. Behavior that will increase the chances of success is covered. Students learn formation of business letters and tables, word processing editing features and correction of typed copy.

MS105 Skillbuilding

20 Clock Hours/1.0 Credit Unit

This course develops keyboarding skills on the typewriter and computer keyboard. Students learn to use word processing software to create business documents, and learn proper use of the 10-key pad. Keyboarding speed and accuracy are emphasized. Behavior that will increase the chances of success is covered. Students learn note-taking and test-taking techniques.

MS106 Skillbuilding

20 Clock Hours/1.0 Credit Unit

This course develops keyboarding skills on the typewriter and computer keyboard. Students learn to use word processing software to create business documents, and learn proper use of the 10-key pad. Keyboarding speed and accuracy are emphasized. Behavior that will increase the chances of success is covered. Students learn proofreading marks, page formatting and budgets.

MS107 Skillbuilding

20 Clock Hours/1.0 Credit Unit

This course develops keyboarding skills on the typewriter and computer keyboard. Students learn to use word processing software to create business documents, and learn proper use of the 10-key pad. Keyboarding speed and accuracy are emphasized. Behavior that will increase the chances of success is covered. Students learn to format memos and envelopes, manage files and discuss uses of community resources.

MS108 Skillbuilding

20 Clock Hours/1.0 Credit Unit

This course develops keyboarding skills on the typewriter and computer keyboard. Students learn to use word processing software to create business documents, and learn proper use of the 10-key pad. Keyboarding speed and accuracy are emphasized. Behavior that will increase the chances of success is covered. Students discuss career goals and time management techniques.

Electronics and Computer Engineering Technology Program

■ Diploma Program — 19 Months 1500 Clock Hours/120.0 Credit Units

The electronics industry is one of the fastest growing fields today. The scientific and technological revolution is creating numerous career opportunities. The demand for people with technical skills is growing twice as fast as for any other group.

The Electronics and Computer Engineering Technology Program is designed to satisfy students' desire to learn a technical skill in a field that has experienced rapid growth. The curriculum explores both the fundamentals and advanced theory in electronics, integrated circuits, microprocessors and computer technology. Laboratory experience is an integral part of the program. Students also receive a background in the fundamentals of digital computers and hands-on experience with test equipment.

Graduates of the program are qualified for entry-level positions such as computer service technician, electronic laboratory technician, field service engineer, installation technician and electronic technician in communications, instrumentation, digital and computer electronics. Graduates are also qualified for a position as sales representative in the computer, electronics (including electronic office equipment) and microprocessing fields.

Upon successful completion of all areas of the 19-month program, students will be awarded a diploma.

■ Program Outline

Course Number	Course Title	Clock Hours	Credit Units
DC Circuits and Applications Module			
EC101	Basic Electricity and Electronics	60	6.0
EC103	Mathematics for Electronic Circuits	30	3.0
EC104	Basic Electronics/DC Circuits Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0
AC Circuits and Applications Module			
ED101	AC Theory	60	6.0
ED103	Mathematics for AC Electronics Circuits	30	3.0
ED104	AC Circuits Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0
Semiconductor Devices and Applications Module			
EE201	Semiconductors	90	9.0
EE204	Semiconductors Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0
Transistors and Special-purpose Semiconductors Module			
EF201	Transistors and Special-purpose Semiconductors	90	9.0
EF204	Transistor Circuits and Amplifiers Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0
Microelectronics and RF Communications Module			
EG201	Microelectronics and RF Communications	90	9.0
EG204	Microelectronics and RF Communications Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0
Digital Circuits and RF Communications Module			
EH201	Radio Communications and Digital Circuits	90	9.0
EH204	Radio Communications and Digital Circuits Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0

Course Number	Course Title	Clock Hours	Credit Units
Digital Systems Module			
EI301	Computer Systems and Software	60	6.0
EI303	Binary and Computer Mathematics	30	3.0
EI304	Digital Systems Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0
Microprocessors Module			
EJ301	Microprocessors	90	9.0
EJ304	Microprocessors Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0
Computer Systems and Peripherals Module			
EK301	Computer Systems and Peripherals	90	9.0
EK304	Systems Project Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0
Digital Communications and Professional Strategies Module			
EL301	Logic Families and Digital Communications	50	5.0
EL302	Professional Strategies	40	4.0
EL304	Logic Families, Digital Communications and Customer Relations Laboratory	<u>60</u>	<u>3.0</u>
	Total	150	12.0
Program Total		1500	120.0

Major Equipment
Computers
Printers
Digital Multimeters
Power Supplies
Function Generators
Oscilloscopes
Logic Analyzers
Analog/Digital
Frequency Counters

■ Course Descriptions

EC101 Basic Electricity and Electronics

60 Clock Hours/6.0 Credit Units

This course is designed to introduce students to the field of electronics. Sources of electricity, atomic theory, and the principles and practices of fundamental direct current (DC) theory are taught. Concepts related to Ohm's law, resistance, series circuits, parallel circuits and series-parallel circuits for resistors are presented. The concepts of voltage drop and current will be presented using Kirchoff's laws, Norton's theorem and Thevenin's theorem.

EC103 Mathematics for Electronic Circuits

30 Clock Hours/3.0 Credit Units

This course introduces the concepts of electrical circuit network analysis. Students learn the arithmetic and algebraic functions required to use Ohm's law, Kirchoff's laws for current and voltage, the superposition theorem, Thevenin's theorem and Norton's theorem.

EC104 Basic Electronics/DC Circuits Laboratory

60 Clock Hours/3.0 Credit Units

This course introduces the safe use of hand tools and soldering techniques used in the electronics industry. Students construct laboratory projects involving series, parallel and series-parallel resistive circuits, and use various test instruments such as analog volt-ohmmeters, digital multimeters, signal generators and power supplies. Students complete a project demonstrating their skills and ability to integrate key concepts related to DC circuits.

ED101 AC Theory

60 Clock Hours/6.0 Credit Units

This course provides an introduction to the principles and applications of alternating current (AC). The theory of alternating current, inductive reactance (X_L), capacitive reactance (X_C) and the sine waves for voltage and current are studied. The phase relations among resistive-inductive (R-L) circuits, resistive-capacitive (R-C) circuits and R-L-C circuits in series and parallel circuits are analyzed.

ED103 Mathematics for AC Electronics Circuits

30 Clock Hours/3.0 Credit Units

This course introduces the principles and techniques for analysis of alternating current (AC) circuits. Students learn the algebraic and trigonometric functions required to perform analysis of AC electronic circuits using applicable laws of physics and vector analysis.

ED104 AC Circuits Laboratory

60 Clock Hours/3.0 Credit Units

This course provides students with AC circuit applications. Students construct laboratory projects involving series, parallel and series-parallel resistive-capacitive, resistive-inductive, and resistive-capacitive-inductive circuits while using various test instruments such as analog volt-ohmmeters, digital multimeters, signal generators, oscilloscopes and power supplies to analyze these circuits.

EE201 Semiconductors

90 Clock Hours/9.0 Credit Units

This course introduces the principles of semiconductors. Diode theory and related concepts are presented. Students learn about the operation of circuits involving diodes. In addition to circuits based on standard diode function, special diode circuits are discussed. Students learn the underlying principles of transistors and transistor circuits. Transistor circuits and their application in common circuits are discussed in depth. The concepts of biasing for bipolar transistors are also presented.

EE204 Semiconductors Laboratory

60 Clock Hours/3.0 Credit Units

This course provides hands-on laboratory experience with the subjects presented in course EE201. Students construct and test circuits that show the principles of semiconductors, diode theory and related concepts. Students also test the operation of standard diodes and special-purpose diode circuits. Students test transistor circuits and their applications. The methods of biasing for bipolar transistors are also studied.

EE201 Transistors and Special-purpose Semiconductors

90 Clock Hours/9.0 Credit Units

This course familiarizes students with special-purpose transistors and semiconductor devices. The course focuses on silicon devices such as silicon-controlled rectifier (SCR), triac and the silicon-controlled switch (SCS), bipolar transistor devices and applications. The students learn the basic principles and applications of electronic semiconductor oscillator and amplifier circuits. Basic diode and transistor theory is reviewed to provide a foundation for the course.

EE204 Transistor Circuits and Amplifiers Laboratory

60 Clock Hours/3.0 Credit Units

This course introduces students to laboratory experiments using transistor circuits and amplifiers that are covered in course EE201. Logical troubleshooting techniques are emphasized. Report writing skills are developed.

EG201 Microelectronics and RF Communications

90 Clock Hours/9.0 Credit Units

This course introduces linear and digital integrated circuits. The operational amplifier is explored in depth, and the applications of the operational amplifier in DC, audio applications, summing amplifiers, difference amplifiers and other integrated circuits are presented. A review of diodes and transistors is included. The course also introduces the concepts of radio frequency (RF) communication, amplitude modulation (AM), frequency modulation (FM), oscillators and mixers as they relate to the operation of AM and FM radios.

EG204 Microelectronics and RF Communications Laboratory

60 Clock Hours/3.0 Credit Units

This course enables students to use laboratory experimentation to reinforce and apply concepts learned in course EG201 and other courses. It includes demonstrations and experiments using integrated circuits, operational amplifiers and RF communications.

EH201 Radio Communications and Digital Circuits

90 Clock Hours/9.0 Credit Units

This course covers principles and essential characteristics of communication electronics. Subjects include modulation, transmitters, receivers, transceivers, the principles of antennas, transmission lines and radio-frequency wave propagation. The digital electronics portion of the course provides an understanding of binary logic gates, symbols, truth tables, encoding, decoding, seven-segment displays, flip-flops, counters and shift registers. Students also learn Boolean algebra and Karnaugh mapping — with the emphasis on Karnaugh mapping. The principles of digital ICs and simple interfacing are also presented.

EH204 Radio Communications and Digital Circuits Laboratory

60 Clock Hours/3.0 Credit Units

This course enables students to use laboratory experimentation to reinforce and apply concepts learned in course EH201 and other courses. It includes demonstrations and experiments in RF communications and digital electronics using integrated circuits.

EI301 Computer Systems and Software

60 Clock Hours/6.0 Credit Units

This course introduces digital concepts, the historical evolution of the computer and the use of Boolean algebra in analyzing digital circuits. The software portion of the course focuses on operating systems used with IBM and IBM-compatible hardware, including MS-DOS and PC-DOS.

EI303 Binary and Computer Mathematics

30 Clock Hours/3.0 Credit Units

This course introduces the binary and arithmetic functions of a computer. Binary, octal and hexadecimal number systems are presented and used in theoretical computer circuit simulation.

EI304 Digital Systems Laboratory

60 Clock Hours/3.0 Credit Units

This course provides an opportunity for students to use laboratory experimentation to reinforce and apply concepts learned in courses EI301 and EI303. Students complete experiments to demonstrate their skills and ability to integrate key concepts related to digital systems.

EJ301 Microprocessors

90 Clock Hours/9.0 Credit Units

This course presents microprocessor technology. Basic logic concepts are reviewed in preparation for discussion of microprocessor fundamentals. The course explores the function of the 8088 chip. Students will learn logic and support symbols related to the 8088, as well as addressing, memory and I/O function. The course also introduces the 80386 family of microprocessors and the concepts related to interfacing and memory of this chip.

EJ304 Microprocessors Laboratory

60 Clock Hours/3.0 Credit Units

This course gives students an opportunity to use laboratory experimentation to reinforce and apply concepts learned from previous courses. Students complete a project to demonstrate their skills and ability to integrate key concepts related to microprocessors.

EK301 Computer Systems and Peripherals

90 Clock Hours/9.0 Credit Units

This course provides an introduction to the field of computer-based equipment. It explores the operation of microcomputer hardware and the functions and applications of peripheral devices such as floppy disks, cathode ray tubes (CRTs) and keyboards. The course also introduces students to electronic troubleshooting concepts as they apply to systems.

EK304 Systems Project Laboratory

60 Clock Hours/3.0 Credit Units

This course uses computers to introduce students to the fundamentals of electronics troubleshooting. Students apply concepts learned in EK301 to set up and verify the operation of computers and peripherals.

EL301 Logic Families and Digital Communications

50 Clock Hours/5.0 Credit Units

This course explores the basic logic families used in digital systems. Flip-flops, counters, shift registers and memories are discussed in detail. In the digital communications portion of the course, students learn basic data communications concepts, including digital-to-analog and analog-to-digital conversions.

EL302 Professional Strategies

40 Clock Hours/4.0 Credit Units

This course helps prepare students for a job in the electronics marketplace. Topics include elements of writing, professional appearance and demeanor, and resume preparation. Students are expected to develop a business letter and resume during the course.

EL304 Logic Families, Digital Communications and Customer Relations Laboratory

60 Clock Hours/3.0 Credit Units

This laboratory course provides hands-on experience that complements technical concepts presented in EL301. Through role-playing exercises and case study analyses, the student also develops important skills in the area of customer relations.

Medical Business and Clinical Assistant Program

■ Diploma Program — 12 Months 960 Clock Hours/72.0 Credit Units (Plan to Offer in Fall 1993)

The health care field offers a variety of interesting and challenging career opportunities to graduates of the Medical Business and Clinical Assistant Program. In this program, students will receive training in front-office and back-office skills required in a doctor's office, hospital, clinic, home health agency or insurance company. Graduates will be able to perform clinical duties and will be proficient in a variety of administrative and managerial tasks.

The objective of the Medical Business and Clinical Assistant Program is to provide graduates with the skills and knowledge that will enable them to qualify for an entry-level position as a medical office clerk, medical insurance processor, medical receptionist, medical transcriber, hospital clerk, medical ward clerk or medical assistant.

This training program is divided into 12 learning units called modules. Each module stands alone as a unit of study. Students will begin in modules A through F, completing them in any sequence. After they complete modules A through F, students may take modules G through L in any sequence.

Completion of the Medical Business and Clinical Assistant Program is acknowledged by the awarding of a diploma.

■ Program Outline

Module Number	Module Title	Clock Hours	Credit Units
Module A	Patient Care and Communication	80	6.0
Module B	Clinical Assisting, Pharmacology and Bookkeeping	80	6.0
Module C	Health Sciences and Medical Insurance	80	6.0
Module D	Cardiopulmonary and Electro-cardiography	80	6.0
Module E	Laboratory Procedures	80	6.0
Module F	Body Systems and Radiation Safety	80	6.0
Module G	Patient Records	80	6.0
Module H	Patient Accounting	80	6.0
Module I	Insurance Billing	80	6.0
Module J	Medical Office Procedures	80	6.0
Module K	Medical Specialties	80	6.0
Module L	Clinical Specialties	80	6.0
	Program Total	960	72.0

Major Equipment

Anatomical Torso
Anatomy Charts
Autoclave
Blood Chemistry Analyzer
Calculators
Dot Matrix and Letter Quality Printers
Electrocardiography Machine
Electronic Typewriters
Examination Tables
Mayo Stands
Microscopes
Personal Computers
Sphygmomanometers
Stethoscopes
Surgical Instruments
Teletrainer
Training Manikins
Transcription Machines

■ Module Descriptions

Module descriptions include the module number, title, synopsis, a listing of the lecture/theory hours, laboratory or externship hours and credit units. For example, the listing "40/40/6.0" indicates that the module consists of 40 hours of lecture/theory and 40 hours of laboratory work, and provides a total of 6.0 credit units.

Module A — Patient Care and Communication

40/40/6.0

Module A emphasizes patient care, including the complete physical exam and positioning and draping. Anatomy and physiology of the sense organs and common diseases related to each are taught. Students learn how to interact and communicate effectively by exploring the fundamentals of interpersonal relations. Front-office skills performed by the health care professional are included. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module B — Clinical Assisting, Pharmacology and Bookkeeping

40/40/6.0

Module B stresses the importance of asepsis and sterile technique in today's health care environment. Students learn about basic bacteriology and its relationship to infection and disease control. Basic therapeutic drugs, their use, classification and effects on the body are covered. Students become familiar with the principles of administering medication. They perform invasive procedures and check vital signs. In order to understand front-office and back-office interaction, students are introduced to bookkeeping procedures essential to the medical office. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module C — Health Sciences and Medical Insurance

40/40/6.0

Module C focuses on the health science field, including areas of importance to the health care worker. Students learn general first aid, including bandaging techniques. Students become familiar with the structures and functions of the human digestive system, as well as the basic four food groups and their importance for good nutrition. A cursory look at health care insurance and coding and billing procedures are included. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module D — Cardiopulmonary and Electrocardiography

40/40/6.0

Module D examines the circulatory and respiratory systems, including the structure and function of the heart and lungs. Students learn about the electrical pathways of the heart muscle in preparation for connecting EKG leads and recording an electrocardiogram. Students are introduced to the legal responsibilities of the physician and office assistant. The module covers physician/patient contracts and consents, and the professional ethics of medicine as they relate to the health care assistant. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module E — Laboratory Procedures

40/40/6.0

Module E introduces laboratory procedures commonly performed in a physician's office. Students learn specimen identification, collection, handling and transportation procedures, and practice venipuncture and routine diagnostic hematology. Maintenance and care of laboratory equipment and supplies are discussed. The renal system's anatomical structures, functions and common diseases are presented. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module F — Body Systems and Radiation Safety

40/40/6.0

In Module F, students learn to identify the basic structural components and functions of the skeletal, endocrine and reproductive systems. A cardiopulmonary resuscitation (CPR) course enables students to respond to an emergency. Students also become familiar with the principles of radiation safety in the medical office. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module G — Patient Records

40/40/6.0

Module G focuses on setting up, maintaining and organizing patient records manually and electronically. Students become familiar with records management systems and develop skills in alphabetic filing and indexing. They work with a pegboard system to accomplish tasks in cash management and reconciliation. Students become familiar with the variety of reports and letters typically encountered in a medical office, and the guidelines for producing each. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module H — Patient Accounting

40/40/6.0

Module H introduces the accounting functions of the medical office. Instruction focuses on a computerized accounting system, allowing students to perform all the steps of the accounting cycle on a microcomputer. Patient billing is an integral part of the module. The collection process — including legal aspects, psychology of collecting and customer service — is explored. Students learn about outside services available to support the tasks of a medical office. Medical law and ethics are also discussed. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module I — Insurance Billing

40/40/6.0

Module I develops students' proficiency in preparing and processing insurance claims. Types of insurance programs, including plans and types of coverage, are discussed. National coding systems used for claim processing are studied. Students learn how to obtain information from patient charts and ledgers in order to complete insurance forms accurately. Students are given hypothetical insurance billing situations, then select appropriate forms, codes and procedures to process the insurance claims for optimal reimbursement. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module J — Medical Office Procedures

40/40/6.0

Module J focuses on the medical office and the procedures and technology that enable it to function efficiently. The module emphasizes the interpersonal skills that allow the office staff to interact successfully with customers, the hardware and software that help the decision-making process and the guidelines that must be followed. Students are trained in common emergency procedures. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module K — Medical Specialties

40/40/6.0

Module K provides students with an overview of hospitals and clinics and their various departments. The pathological conditions of medical specialty areas — urinary, endocrine, cardiology and respiratory — are emphasized. Students become familiar with the diseases, causes, symptoms, tests, treatments and coding related to each of the specialties. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module L — Clinical Specialties

40/40/6.0

In Module L, students focus on the clinical specialties — psychiatry, ophthalmology, toxicology and neurology — and study the pathological conditions and coding for each specialty. Students become familiar with the diseases, causes, symptoms, tests and treatments related to each specialty. Students learn how to create job descriptions and how to hire the right person for a job. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Admissions

Requirements and Procedures

Students should apply for admission as soon as possible in order to be officially accepted for a specific program and starting date. To apply, students should complete the Qualification Questionnaire or Application Form and bring it to the school, or call for a priority appointment to visit the school and receive a tour of its facilities.

All applicants are required to complete a personal interview with an admissions representative. Parents and spouses are encouraged to attend. This gives applicants and their families an opportunity to see the school's equipment and facilities, and to ask questions relating to National Education Center®, curriculum, and career objectives. Personal interviews also enable school administrators to determine whether an applicant is acceptable for enrollment into the program.

Once an applicant has completed and submitted the Enrollment Agreement and Qualification Questionnaire, the school reviews the information and informs the applicant of its decision. If an applicant is not accepted, all fees paid to the school are refunded.

The school follows an open enrollment system. Individuals may apply up to one year in advance of a scheduled class start. The following items must be completed at the time of application:

- request for College Transcript, High School Transcript or General Equivalency Diploma (GED);
- administration and evaluation of Ability to Benefit Test;
- Enrollment Agreement (if applicant is under 18 years of age it must be signed by parent or guardian);
- financial aid forms (if applicant wishes to apply for Financial Aid); and
- payment of registration and application fees.

The school reserves the right to reject students if the items listed above are not successfully completed.

Prospective students must have a high school diploma or a recognized equivalency certificate (GED) and are required to furnish proof by providing the school with an official copy of a high school transcript or GED certificate.

All applicants are required to attain National Education Center® established scores on the independently administered, standardized, nationally recognized CPAT test (allied health and business programs, 125; technical programs, 141). This test is designed to measure prospective students' ability to benefit from the course of instruction. Applicants who fail the test can be re-tested using a different form of the same test. The re-test will be administered within the period specified by the test developer. Test results determine acceptance and placement into the program.

Students who pass the test will be admitted into their training programs as provisional students. The provisional period lasts one grading period (quarter, semester, trimester or module) or 30 calendar-days, whichever is less, and must be completed without interruption. Students who do not complete the provisional period without interruption must repeat it before continuing their training as regular students. However, student absence — as described in the school attendance policy — is permitted.

During the provisional period, students must abide by all policies and procedures described in the catalog.

Students who successfully complete this provisional period will be removed from provisional status and continue their training as regular students.

■ Allied Health Programs

Students entering an allied health program must also present a Health Notice, which provides evidence of their good health, to the school prior to the start of the training program. Health Notice forms are provided by the school.

Credit for Previous Education or Training

The Education Department will evaluate previous education and training that may be applicable to an educational program. If the education and/or training meet the standards for transfer of credit, the program may be shortened and the tuition reduced accordingly.

Administration Policies

Academic Achievement

■ Grading

The progress and quality of students' work is measured by a system of letter grades and grade percentages and points. The meaning of each grade and its equivalent percentage and point value is as follows:

Allied Health Programs

Grade	Meaning	Percentage
A	Excellent	100-90
B	Very Good	89-80
C	Good	79-70
F	Failing	69-0

Business/Technical Programs

Grade	Meaning	Percentage	Point Value
A	Excellent	100-90	4.0
B	Very Good	89-80	3.0
C	Good	79-70	2.0
D	Poor	69-60	1.0
F	Failing	59-0	0.0

■ Graduation Requirements

To be eligible for graduation, students in allied health programs must:

- complete all required classroom modules with a grade of at least 70 percent;
- meet the grade requirements for the module components;
- complete all program requirements; and
- pay all monies due to the school.

Students in business and technical programs must:

- complete all required classroom modules with a cumulative grade point average of at least 2.0;
- complete all program requirements; and
- pay all monies due to the school.

Students on academic probation may qualify for graduation if, at the end of the probationary term, they meet the Satisfactory Academic Progress requirements.

■ Student Awards

Awards for outstanding achievement are presented to deserving students based on performance and faculty recommendations. Graduates find these awards can be an asset when they seek future employment. The Education Department can provide information regarding the specific awards presented.

Satisfactory Academic Progress

■ Requirements

To remain eligible for financial aid, students must show satisfactory academic progress. In order to maintain satisfactory academic progress, students in allied health programs must:

- achieve a cumulative grade percent average (GPA) of at least 70 percent (on a scale of 0-100 percent);
- progress at a satisfactory rate toward completion of their programs; and
- complete the training programs within 1½ times the planned program length.

Students in business and technical programs must:

- achieve a cumulative grade point average (GPA) of at least 2.0 (on a scale of 0 to 4.0);
- progress at a satisfactory rate toward completion of their programs; and
- complete the training programs within 1½ times the planned program length.

Students whose cumulative GPA falls below 70 percent or 2.0 are notified that they are being placed on academic probation, which will begin at the start of the next term. Students on academic probation are considered to be making satisfactory academic progress.

■ Reinstatement Policy

Students who have been terminated for failing to maintain satisfactory academic progress may be reinstated at the start of the next grading period through the appeal process. However, students will not be eligible for financial aid during the reinstatement term. If students achieve a cumulative GPA of at least 70 percent or 2.0 by the end of that term, they will be considered to be making satisfactory academic progress and will be eligible for financial aid consideration in subsequent terms.

■ Academic Probation

The initial probationary period covers the module that starts immediately after students have been placed on academic probation. Students remain eligible for financial aid during this period. They are required to repeat the failed module during the probationary period unless the module is not offered at that time. In that case, the failed module must be repeated at the earliest possible date.

If, by the end of the probationary period, students achieve a cumulative GPA of at least 70 percent or 2.0, they are notified that the probationary status is removed. If they have not achieved a cumulative GPA of at least 70 percent or 2.0 but have achieved a GPA of at least 70 percent or 2.0 for the module, students may continue their training programs for a second probationary period. Students who do not achieve a GPA of 70 percent or 2.0 for the module will be withdrawn from training by the school.

Students who continue their training for a second probationary period will remain eligible for financial aid. If they achieve a cumulative GPA of at least 70 percent or 2.0 by the end of the second probationary period, they are informed that they have been removed from probation. Students who do not achieve a cumulative GPA of 70 percent or 2.0 will be withdrawn from training by the school.

■ Incompletes

An "Incomplete" cannot be given as a final grade. However, at the end of the term students may, with the instructor's approval, be granted a maximum extension of 14 days to complete the required class work, assignments and tests. The extension cannot be used to make up accrued absences from class. If students do not complete the required class work, assignments and tests within the extension period, they will receive a failing grade of "F" or "zero" for the module. The "F" or "zero" will be averaged in with the students' other grades to determine the cumulative GPA.

■ Withdrawals

Week One

When students withdraw from a module during the first five school days of the module, their names will cease to appear on any class roster or grade report and grades will not be recorded. Students who wish to withdraw from a module during this time frame must request approval from the instructor or department head. The withdrawal request must then be approved by either the department head or education director. If a request for withdrawal is approved, the status of "Withdrawal" (W) is recorded but will not have an impact on the module grade or cumulative GPA.

Week Two through the End of the Module

To withdraw from a module after the first week, students must request approval from the instructor. Requests for withdrawal must then be approved by the department head and education director. Extreme academic or personal hardship is considered the only justification for withdrawal.

If a request for withdrawal is approved, the status of "Withdrawal Passing" (WP) or "Withdrawal Failing" (WF) is assigned. "WP" indicates that a student was passing the module (at least 70 percent or 2.0) as of the last day of attendance. "WF" indicates that a student was not passing the module (less than 70 percent or 2.0) as of the last day of class attendance.

Withdrawal status remains on record until students complete the module from which they withdrew. It will have no effect on the module grade or cumulative GPA.

Students who are contemplating withdrawing from a module should be cautioned that:

- the entire scheduled length of the module of study they are currently enrolled in is counted in their maximum program completion time;
- they may have to wait for the appropriate module to be offered;
- they must repeat the entire module from which they elected to withdraw prior to receiving a final grade; and
- financial aid and/or tuition costs may be affected.

■ Exit Interviews

Students who want to discontinue their training for any reason are required to schedule an exit interview with a school official. This meeting can help the school correct any problems and may assist students with their plans. In many cases, the problem hindering successful completion of the educational objective can be resolved during an exit interview.

■ Repeat Policy

Students who fail a module must retake that module. The failing grade will be averaged into their GPA at the end of the module and remain in effect until the module is repeated and a new grade is earned. Students may repeat a failed module only once. If repeating the training is required, the length of the program must not exceed 1½ times the planned program length.

When students repeat a module, the last grade received for that module replaces the original grade on the transcript (even if the original grade was higher), and this new grade is used to calculate the cumulative GPA. The attendance for the repeated module will replace the attendance for the original module.

Students who receive a passing grade for a module but wish to repeat the module may do so (subject to seat availability), but they may repeat a completed module only once.

NOTE: National Education Center® does not permit students to make up absences that accrue on their attendance record during the classroom training modules.

■ Maximum Program Completion Time

Students must complete the entire training program within 1½ times the planned program length.

In order to complete the training within the specified time period, students must maintain a satisfactory rate of progress; that is, a certain percentage of the program must be completed at set measurement points during the program.

Measuring the rate of progress ensures that students have completed enough of the program at the end of each measurement point to finish the entire program within the maximum allowable time. The maximum completion time and rate of progress schedule for each program can be obtained from the Education Department.

If students exceed the maximum allowable program length or do not progress at a sufficient rate, their training program will be interrupted. No probationary status is allowed.

■ Additional Information on Satisfactory Academic Progress

Additional information on satisfactory academic progress and its application to specific circumstances is available upon request from the education director.

■ Student Appeal Process

Students whose training programs are terminated by the school will be informed of the right to appeal that decision. Students must initiate the process by submitting a written request for re-admittance to the school director.

Students will not be entitled to appeal if they are terminated for the following reasons:

- Exceeding the maximum program completion time.
- Violating the attendance policy without successfully completing at least 66 percent of the program of study.

■ Required Study Time

In order to complete the required class assignments, students are expected to spend outside time studying. The amount of time will vary according to individual student abilities. Students are responsible for reading all study materials issued by their instructors and must turn in assignments at the designated time.

Unit of Credit

A clock hour is a class period of 50 to 60 minutes of instruction. Clock hours are converted into credit units to allow for comparison with other postsecondary schools. Students earn one quarter credit unit for each 10 clock hours of lecture or 20 hours of laboratory.

Class Size

To provide meaningful instruction and training, classes are limited in size. Standard lecture classes average 20 students.

Laboratory classes enable students to receive hands-on training using equipment similar to that used by business and industry. To ensure that students receive the necessary time and attention to build experience and confidence, typical laboratory classes average 20 students.

Attendance Requirements

Regular attendance and punctuality will help students develop good habits necessary for successful careers. Satisfactory attendance is established when students are present in the assigned classroom for the scheduled amount of time.

National Education Center® does not permit students to make up absences that accrue on their attendance record.

Students are encouraged to schedule medical or dental appointments after school hours and should notify the school if they plan to be absent.

■ Allied Health and Business Programs

To maintain satisfactory attendance, students may not be absent more than five days per module, at which time they will be required to repeat the module. Absences will include tardies or early departures. Students who are not in attendance for at least 50 percent of the scheduled class time will be considered absent for the day. Students who have been absent from all of their scheduled classes for more than 10 consecutive school days, not including scheduled school holidays, will be dropped from the training program.

Students who miss more than 20 percent of the total classroom hours scheduled for the program also will be dropped. If they have successfully completed at least 66 percent of the scheduled classroom hours, they will first be notified of the school's intention to drop them. These students must successfully appeal their termination within five school days in order to continue their training. If their termination is not successfully appealed, they will be dropped from the program.

■ Technical Programs

Students must be present in the assigned classroom for at least 80 percent of the scheduled time of any module to achieve satisfactory attendance. Students who do not achieve satisfactory attendance will be required to repeat the module. Absences will include tardies or early departures. Students who are not in attendance for at least 50 percent of the scheduled class time will be considered absent for the day. Students who have been absent from all of their scheduled classes for more than 10 consecutive school days, not including scheduled school holidays, will be dropped from the training program.

Students who miss more than 20 percent of the total classroom hours scheduled for the program also will be dropped. If they have successfully completed at least 66 percent of the scheduled classroom hours, they will first be notified of the school's intention to drop them. These students must successfully appeal their termination within five school days in order to continue their training. If their termination is not successfully appealed, they will be dropped from the program.

■ Tardiness/Early Departure

Students who are more than 15 minutes late to class or who leave class more than 15 minutes early on four occasions will accrue one day of absence on their attendance record. Students who are not in attendance for at least 50 percent of the scheduled class time will be considered absent for the day.

■ Make-up Work

Students are required to make up all assignments and work missed as a result of absence. The instructor may assign additional outside make-up work to be completed for each absence. Arrangements to take any tests missed because of an absence must be made with the instructor and approved by the school administration.

■ Veteran Students

The Veterans Administration has established rules and regulations pertaining to attendance policy and procedures. The Education Department can provide this information upon request.

Weather Emergencies

The school reserves the right to close during weather emergencies or other "acts of God." Under these conditions, students will not be considered absent. Instructors will cover any missed material to ensure completion of the entire program.

Clothing and Personal Property

All personal property is the sole responsibility of the student, and the school does not assume liability for any loss or damage. Clothing and other small items should be marked clearly with the student's name and address. Vehicles should always be locked to avoid theft.

Code of Conduct

Students are required to follow standards of conduct that are typically expected in the working world. Students may be placed on probation or terminated for violation of the school's personal conduct standards. Violations include dishonesty, unprofessional conduct, use of profanity, insubordination, noncompliance with safety rules, use of alcohol or drugs on school property, and vandalism of school property or equipment. Students will be removed from probation if, in the opinion of the school director, they demonstrate adherence to the personal conduct rules. If terminated, students may re-enter the following term with permission of the school director.

Dress Code

A clean, neat appearance will help students develop appropriate dress habits for new careers. Employers may visit the campus to interview students for jobs and to give guest lectures, so it is important that the student body convey a professional image at all times.

Dress and grooming should be appropriate for the area of study. Because a variety of business and industrial equipment is used during training, certain items of clothing — such as shorts and open shoes — are not acceptable for obvious safety reasons.

Students may have limited funds, so wardrobes need not be expensive or extensive — simply in good taste. Women may wear skirts and blouses, dresses or slacks. For men, acceptable items include slacks, sports shirts, dress shirts, and coat and tie when required.

Students dressed inappropriately will not be admitted to school. Those who continually disregard the dress code will be warned and, if necessary, disciplinary action will be taken.

■ Allied Health Programs

Students enrolled in allied health programs are required to wear the standard nurse's white uniform and shoes with a closed heel and toe. Uniforms are not included in the tuition price and should be ordered as soon as possible after acceptance into the program. Students should review the established dress and appearance guidelines for details. This information will be available upon enrollment.

Academic Advisement and Tutoring

Students' educational objectives, grades, attendance and conduct are reviewed on a regular basis. Students will be notified if their academic standing or conduct is unacceptable. Failure to improve academic standing or behavior may result in further action. Tutorial programs and academic advisement are provided for students who are experiencing difficulties with their classwork. Students are encouraged to seek academic assistance through the Education Department.

Disabled Students

Disabled students should make arrangements to meet with the school director prior to the start of class to review facilities and required accommodations.

Health/Medical Care

Students must take proper care of their health so that they can do their best in school. This means regular hours, plenty of sleep, sufficient exercise and nutritious food. Students who become seriously ill or contract a communicable disease should stay home and recover, but remember to notify the school immediately. All medical and dental appointments should be made after school hours.

The school will not be responsible for rendering any medical assistance but will refer students to the proper medical facility upon request.

Termination Procedures

Students may be terminated by the school for cause. Examples include, but are not limited to, the following:

- Violation of the school's attendance policy.
- Failure to maintain satisfactory academic progress.
- Violation of personal conduct standards.
- Inability to meet financial obligations to the school.

Students to be terminated are notified in writing and may appeal to the school director.

Transferability of Credits

The school director's office provides information on schools that may accept National Education Center® course credits toward their programs. However, this school does not guarantee transferability of credits to any other college, university or institution, and it should not be assumed that any courses or programs described in this catalog can be transferred to another institution. Any decision on the comparability, appropriateness and applicability of credits and whether they may be accepted is the decision of the receiving institution.

Grievance Procedure

If students have a grievance with any school policy or procedure, they may submit written complaints to the school director. Written responses will be given within seven working days.

Policy and Program Changes

The school catalog is current as of the time of printing. National Education Center® reserves the right to make changes in organizational structure, policy and procedures as circumstances dictate. National Education Center® reserves the right to make changes in equipment and materials and modify curriculum as it deems necessary. When size and curriculum permit, classes may be combined to provide meaningful instruction and training and contribute to the level of interaction among students. Students are expected to be familiar with the information presented in this school catalog.

Financial Information

Tuition and Fees

The Enrollment Agreement obligates the student and the school for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog. The content and schedule for the programs and academic terms are described in this catalog.

■ Advance Enrollment

Individuals may apply up to one year before a scheduled class start. Students who enroll more than three months before their first class session must pay a refundable tuition deposit of \$100.

■ Voluntary Prepayment Plan

The school provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Financial Aid Office.

Cancellation/Refund Policy

■ Cancellations

When students enroll in a program of study, they reserve places that cannot be made available to other students. The Enrollment Agreement does not constitute a contract until it has been approved by an official of the school. If the agreement is not accepted by the school, all monies will be refunded.

Students have the right to cancel the Enrollment Agreement at any time. Cancellation shall occur when they give written notice of cancellation at the school address shown on the front page of the Enrollment Agreement. Notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and, however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement.

If a student cancels within three business days of executing the Enrollment Agreement and before the start of classes, the student will receive a refund of all monies paid, including the registration fee. If a student cancels more than three business days after executing the Enrollment Agreement and before the start of classes, the school will retain the registration fee and refund any other monies paid in excess thereof.

Students who have not visited the school prior to enrollment may withdraw without penalty within three days following either the regularly scheduled orientation procedures or a tour of the school and inspection of equipment.

■ Refunds

Any monies due applicants or students shall be refunded within 45 days of cancellation, failure to appear on or before the first day of class, withdrawal or termination. Refunds shall be paid or credited to the student's account with a third-party or government fund in the event a student has financed all or part of the program with a third-party or government fund. The \$20 application fee charged for the provisional period will not be refunded once the student has started school. Refund computations will be based on the last date of student attendance. Refunds for students who withdraw after starting school or are terminated by the school will be based on the time the student is classified as a regular student:

Regular Student Time of Withdrawal	Amount Regular Student Pays
During first week of program	\$350
After first week but within 25% of program	25% of total tuition price plus \$150
After 25% but within 50% of program	50% of total tuition price plus \$150
After 50% but within 75% of program	75% of total tuition price plus \$150
After 75% of program	100% of total tuition price

For programs longer than one year (12 calendar months) in length, the cancellation and refund policy will apply to the stated tuition price attributable to each school year. All of the stated tuition prices attributable to the period beyond the first year will be cancelled and/or refunded during the first year.

In case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the school will make a settlement that is reasonable and fair to both parties.

■ Veteran Students

The Veterans Administration has established rules and regulations pertaining to refund policy and procedures. The Financial Aid Department can provide this information upon request.

Textbook Policy

All textbooks remain the property of the school and are loaned to students as needed at the beginning of each term. Students are responsible for returning textbooks to the school in good reusable condition.

The student or student's tuition account will be charged for textbooks not returned and textbooks that have been damaged, defaced or rendered unusable.

Students have the option of purchasing textbooks from the school. Incidental supplies such as paper and pencils are to be furnished by students.

Financial Assistance

National Education Center® offers students several options for payment of tuition. Those able to pay tuition are given a plan to help reduce their fees upon entry. On the other hand, the school recognizes that many students lack the resources to begin their educational training. National Education Center® participates in several types of federal, state and institutional financial aid programs, most of which are based on financial need.

Students seeking financial assistance must first complete an Application for Federal Student Aid. The school's financial aid representative uses this form to determine students' needs and assist them in deciding what resources are best suited to their circumstances.

If students withdraw from school, an adjustment in the amount they owe may be made, subject to the refund policy of the school. If they received financial aid in excess of what they owe the institution, these funds must be restored to the federal fund account, or to the lender if they received a federal loan.

The priority for returning funds is as follows: 1) FPLUS, 2) FSL, 3) Perkins, 4) Pell, 5) FSEOG, 6) Other programs, 7) Student/Parent.

The following is a description of the financial aid programs available at this school. Additional information can be obtained through the Financial Aid Office. Information regarding benefits available from the Bureau of Indian Affairs or the Vocational Rehabilitation Program can be obtained through those agencies.

■ Federal Pell Grant

The Federal Pell Grant Program is the largest federal student aid program. For many students, these grants provide a foundation of financial assistance that may be supplemented by other resources. Eligibility for the Federal Pell Grant Program is determined by a standard formula that is revised and approved every year by the federal government. Unlike loans, grants do not have to be paid back.

■ Federal Stafford Loan (FSL)

Formerly the Guaranteed Student Loan (GSL), this low-interest loan is available to qualified students through the lending institutions or agencies participating in the program and is guaranteed by the U.S. government. Repayment starts six months after the student drops below half-time status, terminates training or graduates.

■ Federal Supplemental Educational Opportunity Grant (FSEOG)

Students who are unable to continue their education without additional assistance may qualify for this program. Grants are based on the funds available and do not have to be repaid. Need is determined by the financial resources of the student and parents, and the cost of attending the school.

■ Federal Perkins Loan

Previously known as the National Direct Student Loan, this low-interest loan is available to qualified students who need financial assistance to meet educational expenses. Repayment of the loan begins nine months after graduation or termination of training.

■ Federal Parent Loan for Undergraduate Students (FPLUS)

The Federal Parent Loan for Undergraduate Students (FPLUS) provides additional funds to help parents pay for educational expenses. The interest rate for these loans is competitive and the repayment schedules differ. Loan origination fees may be deducted from the loan by the institution making the loan as set forth by government regulations.

■ Federal College Work-Study (FCWS)

This program provides jobs for qualified students who are unable to continue their education without additional assistance. FCWS enables students to earn money for educational expenses by working on campus or for an off-campus employer assigned by the school.

■ Scholarships

National Education Center® Scholarship

Scholarships, excluding books and supplies, are awarded to graduating high school seniors, age 17 or older. Winners may choose any of the curricula offered by the school.

High school seniors may obtain scholarship applications from a participating high school guidance department or they may call the school for an application. Students must fill out the application completely and obtain the signature of a counselor or a mathematics, science or vocational-technical teacher. Applications should be mailed in by the end of March or by the designated deadline.

All applicants must take the Career Programs Assessment Test (CPAT), which measures competency in reading, language and mathematics. The top 10 scorers will become the finalists.

A panel of public school officials and representatives of local employers interviews finalists about their personal and career goals, accomplishments and extracurricular activities. This panel will select winners by consensus vote. Alternates may be selected at the discretion of the school to account for scholarships that are offered but not accepted.

Scholarships will be awarded annually. They are not transferrable nor can they be exchanged for cash. Scholarships are good for up to seven months after the award date.

Student Services

Placement Assistance

■ Student

National Education Center® assists students in finding part-time or full-time employment while they attend school. Assistance includes advice in preparing for an interview, aid in securing an interview and a list of available jobs.

■ Graduate

The school encourages students to maintain satisfactory attendance, conduct and academic progress so they may be viewed favorably by prospective employers.

While the school cannot guarantee employment, it has been successful in placing the majority of its graduates in their field of training. All graduating students participate in the following job preparation activities:

- Preparation of resumes and letters of introduction — an important step in a well-planned job search.
- Interviewing techniques. Students acquire effective interviewing skills through practice exercises.
- Job referral by Placement Office. The Placement Office compiles job openings from employers in the area.
- On-campus interviews. Many companies visit the school to interview graduates for employment opportunities.

All students are expected to participate in the placement assistance program and failure to do so may jeopardize these privileges.

Graduates may continue to utilize the school's placement assistance program at no additional cost.

Student Activities

Throughout the school year, activities that encourage school spirit and develop student leadership may be offered. The school believes that participation in these activities is an important part of the educational process, and student involvement is encouraged.

Housing Assistance

Although the school does not maintain dormitory facilities, students who are relocating and must arrange their own housing may request additional assistance from the Student Services Department.

Transportation Assistance

The school maintains information on public transportation and a list of students interested in car pooling.

Field Trips

National Education Center® believes that training is enriched by observing real-life applications. When appropriate, visits are arranged to industrial or professional locations.

Special Lectures

Guest lecturers are invited to speak to students about career opportunities and current industry applications of educational programs.

Drug Abuse Prevention

Information on drug abuse prevention is available at the school for all students and employees.

Family Educational Rights and Privacy Act of 1974, As Amended

Under the authority of the Family Educational Rights and Privacy Act of 1974, the school has established a policy for the release of student and/or graduate information:

1. All students attending this postsecondary institution, parents of minor students and parents of tax-dependent students shall have the right to inspect, review and challenge their academic records, including grades, attendance, advising and any additional information contained in their education record or that of their minor, or tax-dependent child. Students are not entitled to inspect financial records of their parents. As a postsecondary educational institution, parental access to students' records will be allowed without prior consent if the students are dependents as defined in Section 152 of the Internal Revenue Code of 1954.
2. Education records are defined as files, materials or documents that contain information directly related to students and are maintained by the institution. Records are supervised by the school director and access is afforded by school officials for purposes of recording grades, attendance and advising, as well as determining financial aid eligibility.
3. Students may request a review of their records by writing the school director at the address in this catalog. The review will be allowed during regular school hours under appropriate supervision. Students may also obtain copies of their records for a nominal charge.

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4. Students may challenge the record for purposes of correcting or deleting any of the contents. The changes must be made in writing, with the reason for the requested change stated fully. Grades and course evaluations can be challenged only on the grounds that they are improperly recorded.

The instructor and/or advisor involved will review the challenge and if necessary meet with the student, then determine whether to retain, change or delete the disputed data.

If a student requests a further review, the school director will conduct a hearing, giving the student a full and fair opportunity to present evidence relevant to the disputed issues. The student shall be notified of the director's decision, which will be final.

Copies of challenges and/or written explanations regarding the contents of the students' record will be included as part of the students' permanent record.

5. Directory information is information that may be unconditionally released to third parties by the school without the consent of the student unless the student specifically requests that the information not be released. The school requires students to present such requests in writing within 10 days of the date of enrollment.

Directory information includes the student's name, address(es), telephone number(s), birth date and place, program undertaken, dates of attendance and certificate or diploma awarded.

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6. Written consent is required before education records may be disclosed to third parties with the exception of the accrediting commissions and government agencies so authorized by law.

NATIONAL EDUCATION CENTERS

The following schools are accredited by the Accrediting Commission of Career Schools/
Colleges of Technology:

National Education Center — Bryman Campus located in:

Anaheim, CA	Atlanta, GA
Long Beach, CA	Chicago, IL
Los Angeles, CA	Oak Lawn, IL
Oakland, CA (Branch of Rosemead, CA)	New Orleans, LA (Branch of San Jose, CA)
Rosemead, CA	Brookline, MA
San Francisco, CA	Detroit, MI (Branch of Brookline, MA)
San Jose, CA	Houston, TX — North Campus
Torrance, CA	Houston, TX — South Campus
Winnetka, CA	

National Education Center located in:

Cleveland, OH (Branch of Blairsville, PA)	Fort Worth, TX (Branch of Tampa, FL)
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National Education Center — National Institute of Technology Campus located in:

San Jose, CA (Branch of Wyoming, MI)	Wyoming, MI
West Des Moines, IA	Cuyahoga Falls, OH
Eastpointe, MI	Dallas, TX
Livonia, MI	San Antonio, TX
	Cross Lanes, WV

National Education Center —
Arkansas College of Technology Campus
Little Rock, AR

National Education Center —
Kentucky College of Technology Campus
Louisville, KY

National Education Center —
Arizona Automotive Institute Campus
Glendale, AZ

National Education Center —
Brown Institute Campus
Minneapolis, MN

National Education Center —
Bauder College Campus
Fort Lauderdale, FL

National Education Center —
RETS Campus
Nutley, NJ

National Education Center —
Bauder College Campus
Miami, FL
(Branch of Fort Lauderdale, FL)

National Education Center —
Spartan School of Aeronautics Campus
Tulsa, OK

National Education Center —
Tampa Technical Institute Campus
Tampa, FL

National Education Center —
Vale Technical Institute Campus
Blairsville, PA

The following schools are accredited by the Accrediting Council for Independent Colleges and Schools:

National Education Center –
Sawyer Campus
Commerce, CA

National Education Center –
Sawyer Campus
Sacramento, CA

National Education Center –
Skadron College of Business Campus
San Bernardino, CA

National Education Center –
Capitol Hill Campus
Washington, DC

National Education Center –
Temple School Campus
Baltimore, MD

National Education Center –
Allentown Business School Campus
Allentown, PA

National Education Center –
Thompson Institute Campus
Harrisburg, PA

National Education Center –
Thompson Institute Campus
Philadelphia, PA
(Branch of Harrisburg, PA)

National Education Center –
Kee Business College Campus
Newport News, VA

National Education Center –
Kee Business College Campus
Norfolk, VA

National Education Center –
Kee Business College Campus
Portsmouth, VA
(Branch of Norfolk, VA)

National Education Center –
Kee Business College Campus
Richmond, VA
(Branch of Norfolk, VA)

Statement of Ownership

National Education Center® — National Institute of Technology Campus is operated by National Education Centers, Inc., a California Corporation which is a wholly owned subsidiary of National Education Corporation, a Delaware corporation.

National Education Centers, Inc.

1732 Reynolds, Irvine, California 92714

Officers

Gary M. Cook
President

Gerry T. Kosentos
Vice-President, Operations and Sales

**National Education Center®
National Institute of
Technology Campus**

18000 Newburgh Road
Livonia, Michigan 48152
(313) 464-7387

**1993-94
Catalog Addendum**

Effective Date
January 1, 1994

The following sections of this addendum replace the corresponding sections of the school catalog dated August 1993.

Academic Calendars

1994 Class Schedules

Four Day Week (Monday through Thursday)

Allied Health and Business Programs Day/Evening Schedule		Technical Programs Evening Schedule	
Start Dates	End Dates	Start Dates	End Dates
Jan 5 (Wed)	Feb 2 (Wed)	Jan 10 (Mon)	Mar 3 (Thu)
Feb 7 (Mon)	Mar 7 (Mon)	Mar 7 (Mon)	Apr 26 (Tue)
Mar 9 (Wed)	Apr 5 (Tue)	May 2 (Mon)	Jun 22 (Wed)
Apr 11 (Mon)	May 5 (Thu)	Jul 11 (Mon)	Aug 30 (Tue)
May 11 (Wed)	Jun 8 (Wed)	Sep 1 (Thu)	Oct 25 (Tue)
Jun 13 (Mon)	Jul 11 (Mon)	Oct 27 (Thu)	Dec 20 (Tue)
Jul 20 (Wed)	Aug 16 (Tue)		
Aug 22 (Mon)	Sep 19 (Mon)		
Sep 21 (Wed)	Oct 18 (Tue)		
Oct 24 (Mon)	Nov 17 (Thu)		
Nov 21 (Mon)	Dec 19 (Mon)		

Student Holidays

1994	
New Year's Day	Jan 1
Martin Luther King, Jr.'s Birthday (observed)	Jan 17
President's Day (observed)	Feb 21
Spring Holiday	Apr 1
Memorial Day (observed)	May 30
Vacation Break (technical programs only)	Jun 24-Jul 8
Independence Day	Jul 4
Labor Day	Sep 5
Thanksgiving	Nov 24&25
Winter Recess	Dec 23-31

Admissions

Requirements and Procedures

Students should apply for admission as soon as possible in order to be officially accepted for a specific program and starting date. To apply, students should complete the Qualification Questionnaire or Application Form and bring it to the school, or call for a priority appointment to visit the school and receive a tour of its facilities.

All applicants are required to complete a personal interview with an admissions representative. Parents and spouses are encouraged to attend. This gives applicants and their families an opportunity to see the school's equipment and facilities, and to ask questions relating to National Education Center®, curriculum, and career objectives. Personal interviews also enable school administrators to determine whether an applicant is acceptable for enrollment into the program.

Once an applicant has completed and submitted the Enrollment Agreement and Qualification Questionnaire, the school reviews the information and informs the applicant of its decision. If an applicant is not accepted, all fees paid to the school are refunded.

The school follows an open enrollment system. Individuals may apply up to one year in advance of a scheduled class start. The following items must be completed at the time of application:

- request for College Transcript, High School Transcript or General Equivalency Diploma (GED);
- administration and evaluation of Ability to Benefit Test;
- Enrollment Agreement (if applicant is under 18 years of age it must be signed by parent or guardian);
- financial aid forms (if applicant wishes to apply for financial aid); and
- payment of registration fee.

The school reserves the right to reject students if the items listed above are not successfully completed.

Prospective students must have a high school diploma or a recognized equivalency certificate (GED) and are required to furnish proof by providing the school with an official copy of a high school transcript or GED certificate.

All applicants are required to attain National Education Center® established scores on the independently administered, standardized, nationally recognized CPAt test (allied health and business programs, 125; technical programs, 141). This test is designed to measure prospective students' ability to benefit from the course of instruction. Applicants who fail the test can be re-tested using a different form of the same test. The re-test will be administered within the period specified by the test developer. Test results determine acceptance and placement into the program.

CPAt test scores are valid for one year. Students must begin classes within one year of their test date. Students who withdraw after starting school, or are terminated by the school and re-enter more than one year after their test date, must take the test again.

■ Allied Health Programs

Students entering an allied health program must also complete a Health Notice prior to the start of the training program. Health Notice forms are provided by the school.

Financial Information

Tuition and Fees

The Enrollment Agreement obligates the student and the school for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog. The content and schedule for the programs and academic terms are described in this catalog.

See the catalog insert for tuition and fees.

Cancellation/Refund Policy

■ Cancellations

When students enroll in a program of study, they reserve places that cannot be made available to other students. The Enrollment Agreement does not constitute a contract until it has been approved by an official of the school. If the agreement is not accepted by the school, all monies will be refunded.

Students have the right to cancel the Enrollment Agreement at any time. Cancellation will occur when they give written notice of cancellation at the school address shown on the front page of the Enrollment Agreement. Notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and, however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students will not be penalized if they fail to cancel their enrollment in writing.

If a student cancels within three business days of executing the Enrollment Agreement and before the start of classes, all monies paid, including the registration fee, will be refunded. If a student cancels more than three business days after executing the Enrollment Agreement and before the start of classes, the school will retain the registration fee and refund any other monies paid.

Students who have not visited the school prior to enrollment may withdraw without penalty within three days following either the regularly scheduled orientation procedures or a tour of the school and inspection of equipment.

■ Refunds

National Education Center® participates in the U.S. Department of Education's student aid programs and is required to comply with the Higher Education Amendments of 1992. This legislation requires the school to offer a refund policy that will provide the most beneficial refund to the students.

A refund is the difference of the amount the student paid to the school (including financial aid) and the amount the school can retain as prescribed by the appropriate refund policy.

Refund calculations are based on one of the following policies:

- The federal pro rata calculation defined by the Higher Education Amendments of 1992 (The student must be attending the school for the first time and may not have completed more than 60 percent of their first enrollment period.)
- The applicable refund requirements specified by the Michigan Department of Education
- The applicable refund requirements specified by the Accrediting Commission of Career Schools and Colleges of Technology

Refund Policies

Any monies due applicants or students will be refunded within 30 days of cancellation, failure to appear on or before the first day of class, withdrawal, or termination. If a student has financed all or part of the program with a third-party or government fund, refunds will be paid or credited to the student's account. Refund computations will be based on the last date of attendance.

In case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the school will make a settlement that is reasonable and fair to both parties.

• Federal Pro Rata Calculation

The school will perform a pro rata refund calculation for students who are attending National Education Center® for the first time and terminate their training before completing more than 60 percent of their first enrollment period (academic year).

Under a pro rata refund calculation, the school is entitled to retain only the percentage of school charges (tuition, fees, room, board, etc.) proportional to the period of enrollment completed by the student.

The period of enrollment completed by the student is calculated by dividing the total number of weeks in the enrollment period into the number of weeks completed in that period (as of the last recorded day of attendance by the student).

The percentage of weeks attended is rounded up to the nearest 10 percent and multiplied by the school charges for the period of enrollment. This amount, plus an administrative fee (which cannot exceed the lesser of \$100 or 5 percent of the tuition, fees, room and board, and other charges assessed the student), may be retained by the school.

The school may retain the entire contract price of the period of enrollment—including tuition, fees and other charges—if the student terminates the training after completing more than 60 percent of the enrollment period.

• State Refund Requirements

The Michigan Department of Education does not define specific refund requirements.

- **Accrediting Commission of Career Schools and Colleges of Technology Refund Requirements**

In the second and subsequent periods of enrollment, the school will refund tuition, fees and other charges as follows:

Time of Withdrawal	Amount School Refunds
During first week of enrollment period.....	90% of total tuition charges for enrollment period
After first week but before 25% of enrollment period is completed	55% of total tuition charges for enrollment period
After 25% but before 50% of enrollment period is completed.....	30% of total tuition charges for enrollment period
After 50% of enrollment period is completed	0% of total tuition charges for enrollment period



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